



Prince William Weekly Perspective

“You are never too young to use your voice.” — *Marcus Rashford*



Respect



Resilience



Ambition



Prince William Weekly Perspective

“You are never too young to use your voice.” — Marcus Rashford

Leadership through **action**, not title is something Marcus strives to promote

Leadership and this quote naturally link to our PWS values

Ambition → creating change

Resilience → overcoming setbacks

Respect → advocating for others

Leadership isn't about being in charge — it's about using your voice and actions to make a positive difference.



Respect



Resilience



Ambition



Prince William Weekly Perspective Discussion

"You are never too young to use your voice." — Marcus Rashford

Which of our PWS values do you think is the
MOST important for a leader to have?

JUSTIFY your view



Respect



Resilience



Ambition



You might already be a leader!!



Respect



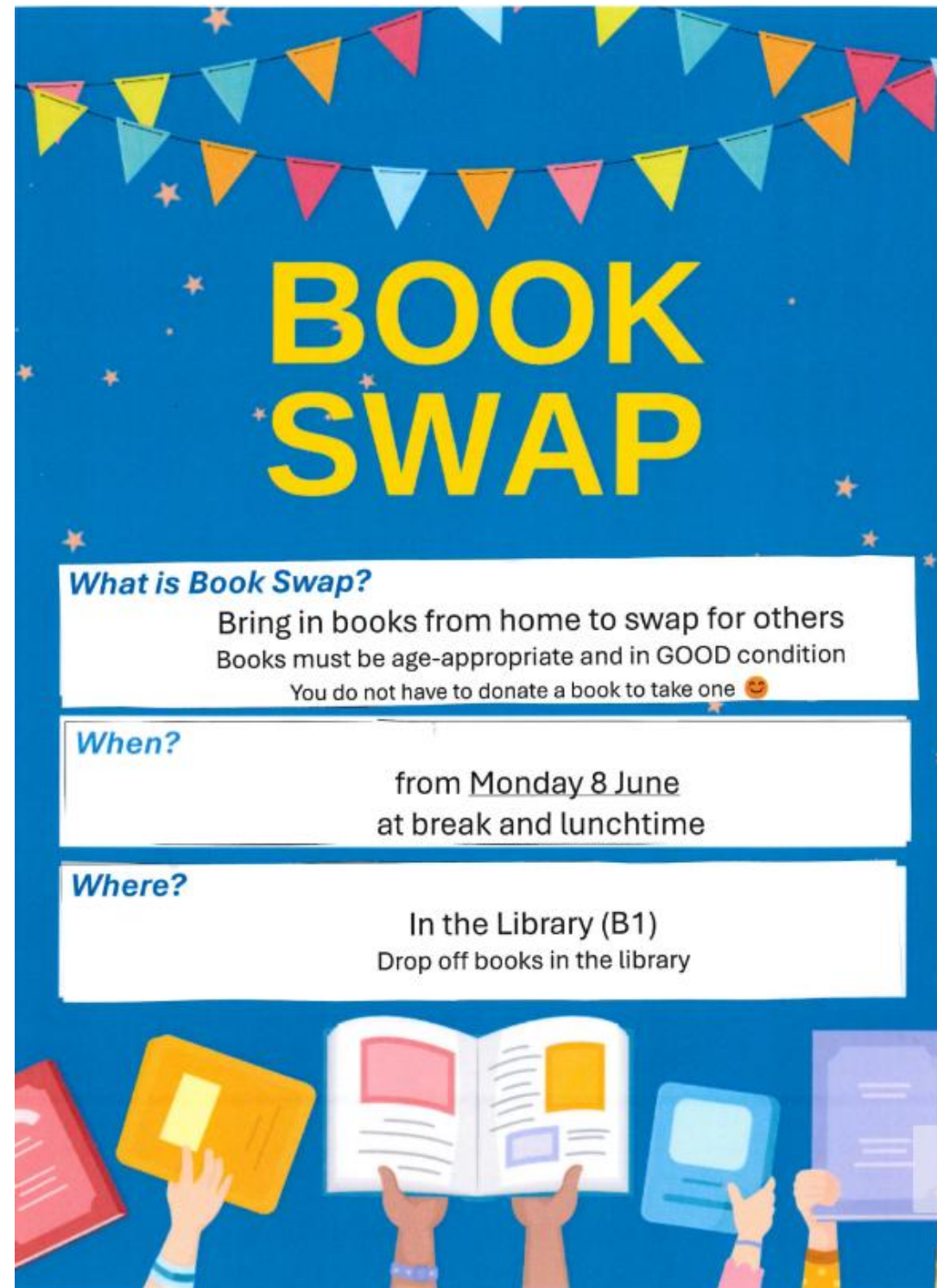
Resilience



Ambition



Book Swap



What is Book Swap?

Bring in books from home to swap for others
Books must be age-appropriate and in GOOD condition
You do not have to donate a book to take one 😊

When?

from Monday 8 June
at break and lunchtime

Where?

In the Library (B1)
Drop off books in the library

- Do you have books on your shelf that you have read and would like to pass on to someone else?
- Donate your books to the PWS Book Swap - our annual book recycling event!
- Bring your books to the library- Come and browse from Monday 8 June 😊
- (Books must be in GOOD condition and age appropriate)



Respect



Resilience



Ambition



The V?ew is back with a brand new production team!

The poster for 'The View' podcast features a vintage microphone, a door labeled '101', and a sign that says 'DELETE IT. FOR GOOD.' The text includes 'The V?EW A Prince William School Podcast', 'FIRST EPISODE LAUNCH!', 'ROOM 101', 'IS THERE SOMETHING YOU THINK SHOULD BE DELETED FROM EARTH FOREVER?', 'NOW'S YOUR CHANCE TO SAY IT.', 'SPEAK ON CAMERA', 'SHARE YOUR IDEA', 'DEFEND YOUR REASONING', 'Whether it's something annoying, overrated, or just needs to go - WE WANT TO HEAR IT.', 'GET INVOLVED!', 'If you have an object, trend, or idea you'd put into Room 101...', 'SIGN UP NOW', 'BE PART OF OUR FIRST EPISODE', 'SEND YOUR IDEAS TO: Holly.harrison@pws.emat.uk', 'We can't wait to hear what you'd delete!', and 'COMING SOON... THE VIEW... WHERE OPINIONS MATTER'.

Do you want to feature in the next episode and bag yourself a “I’ve been on the view” badge?

See Miss Harrison for more information about how to get involved



Respect



Resilience



Ambition



Longtown Trip Launch

Are you currently in **Year 7** and would like to come on an incredible residential trip in April next year?

Information went out to parents last Friday. Please complete the expression of interest to let us know if you would like to come.

It is an incredible trip with opportunities to go gorge walking, caving, climbing, kayaking and much more.



Respect



Resilience



Ambition



New After School Homework Club

Do you have work that you would prefer to do in school, rather than when you get home and just want to relax?

Why not try homework club?

It offers a warm, supervised and quiet place to finish off work or revise for upcoming tests especially through the cold and wet winter months!

This new club will be available Monday to Wednesday in MFL after school but you must secure your place via Arbor sign up.



Any year

Computers available!



Respect



Resilience



Ambition



Extra Curricular Clubs and Interventions

Extra curricular clubs and academic interventions will begin again today. A letter was sent home yesterday detailing all opportunities available.

Your parents / guardians will need to sign you up for **ANY** extra curricular club or academic intervention via Arbor. You will not be able to attend if not registered.

If you have previously registered for or attended a club or afterschool intervention/ revision session you will need to RE REGISTER for this on Arbor at the start of each term.



Respect



Resilience



Ambition



The Prince William Perspective Needs You!



We want the PWP to be an opportunity for you to use your voice. If you have any ideas for new features for the bulletin, or things you would like to see in it please send them to pwp@pws.emat.uk



Respect



Resilience



Ambition



What does it mean to be a good leader?

In assemblies last week you heard about our new Leadership Legacy Project.

*You have thought about what qualities make a good leader
But what qualities do you think are present in a bad leader?*



Respect



Resilience



Ambition



A reminder of the 4 brand new leadership boards



Respect



Resilience



Ambition



Student Ambition Board

- The Student Ambition Board is for students who want to lead from the front, inspire others, and help shape the future of PWS. Members act as role models across the school, representing PWS at important events and working closely with school leaders to improve student experience and wellbeing. Students on this board also lead mentoring programmes across all key stages and support younger pupils both within PWS and in our feeder primary schools. This is an opportunity to develop confidence, communication, leadership, and the ability to make a lasting impact on others.



Respect



Resilience



Ambition



Culture and Arts Board

The Culture and Arts Board is for creative students who want to bring energy, talent, and unforgettable experiences to school life. Members help organise and promote exhibitions, performances, productions, and major whole-school events, including PWS Culture Day and the annual school musical. Students champion creativity across the school and help celebrate the talents, backgrounds, and perspectives that make the PWS community unique. This board offers exciting opportunities to lead events, work collaboratively, and create experiences that bring people together and make school life memorable.



Respect



Resilience



Ambition



Sporting Leaders Board

The Sporting Leaders Board is for students who are passionate about sport, teamwork, and inspiring others to get involved. Members help organise sporting events, house competitions, and extracurricular activities while promoting participation and school spirit across PWS. Students have opportunities to coach, mentor younger pupils, and represent the school within the wider community. Through leadership in sport, members develop resilience, confidence, communication, and an understanding of how sportsmanship helps build character both on and off the field



Respect



Resilience



Ambition



Community Social Action Board

The Community Social Action Board is for students who want to make a real difference in the world around them. Members lead charity campaigns, fundraising events, and environmental projects while working alongside local organisations and the PFA to support important causes. Students help strengthen links between PWS and the wider community, showing leadership through compassion, service, and action. This board is perfect for students who are passionate about helping others, creating change, and leaving a positive legacy.



Respect



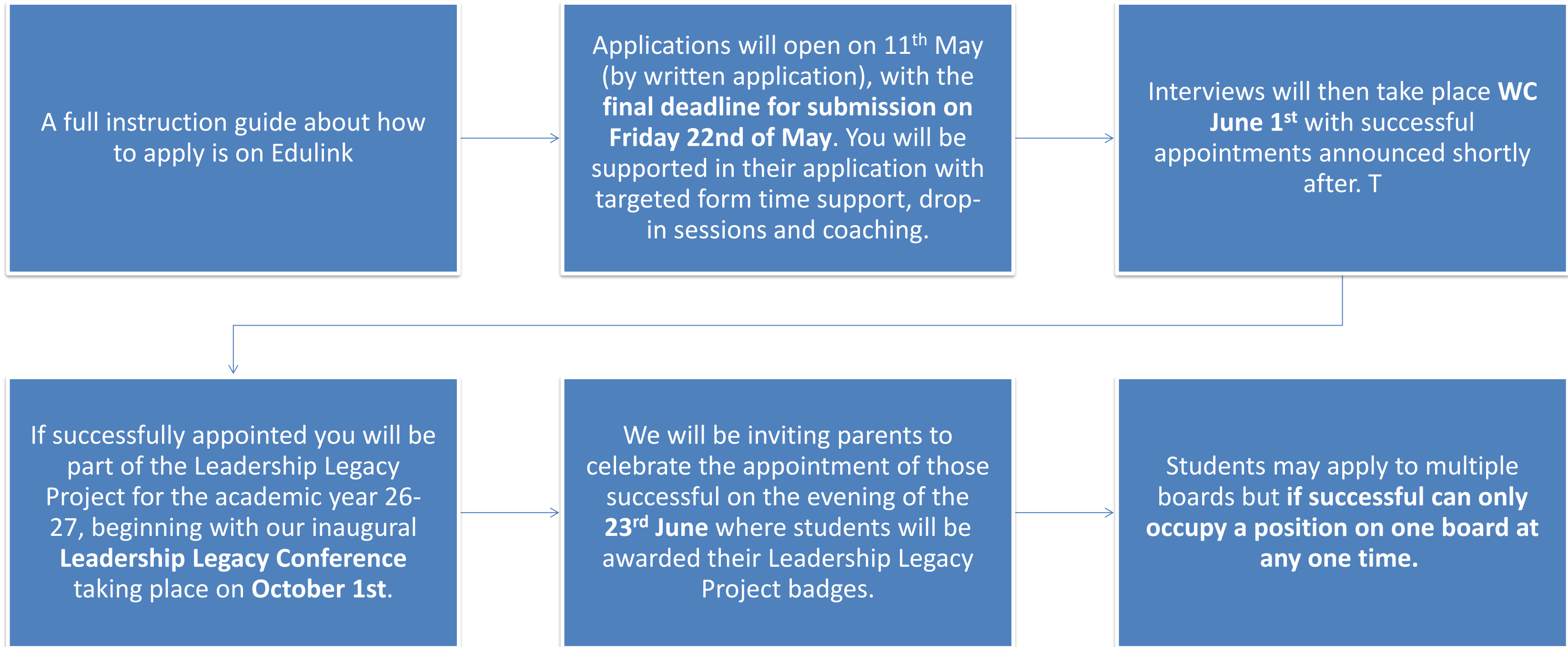
Resilience



Ambition



How do you apply?



Respect



Resilience



Ambition



Why apply?

- You believe in the aims of the board
- Personal development
- You want to make an impact and leave a legacy
- A desire to lead people in the future
- Careers and education ambitions
- Challenge



Respect



Resilience



Ambition



What should an application include?

Your 250-word application is your chance to show **why you are the right person** for the board you are applying for. We are looking for students who want to make a genuine impact and leave a positive legacy at Prince William School.

A strong application should include:

- ◆ **Why you are applying**

Explain *why* this board interests you. What motivates you? What would you like to improve, change or achieve through this role?

- ◆ **Your understanding of the board**

Show that you understand what the board does and the responsibilities involved. Explain why this work matters to the school or wider community.

- ◆ **Relevant experience or skills**

This does not have to be a formal leadership role. Consider:

- Clubs, sports teams or performances
- Helping younger students or peers
- Organising events or activities
- Volunteering or community work
- Demonstrating teamwork, reliability or initiative in lessons

Explain **what you did** and **what skills you developed**.



Respect



Resilience



Ambition



Top Tips

◆ **Examples, not just statements**

Rather than saying “*I am a good leader,*” give evidence:

“I helped organise a charity event and learned how to communicate with others and solve problems under pressure.”

Specific examples make your application stronger.

◆ **Your future ideas**

Include one or two ideas about what you would like to contribute if selected. Think about how you could improve opportunities for other students or strengthen the school community.

◆ **Personal qualities**

Show qualities such as:

- Commitment
- Responsibility
- Resilience
- Respect for others
- Ambition
- Creativity
- Confidence to take initiative



Respect



Resilience



Ambition



Before you submit....

Ask yourself before submitting:

- ✓ Have I explained *why* I want this role?
- ✓ Have I included examples of my skills or experiences?
- ✓ Have I shown what I could contribute?
- ✓ Does my application reflect who I am?
- ✓ Have I checked spelling, punctuation and grammar?

Remember: **Leadership is not about being the loudest person in the room — it is about making a positive difference for others.**

Leadership experience is not essential

ANYONE can apply



Respect



Resilience



Ambition



Support for your application and questions



Use this time to discuss your application with your form tutor.



They have seen the information you can see on edulink, including the WAGOLL



Respect



Resilience



Ambition



Deadlines and information



Deadline for applications is this Friday – find the link on Edulink



Support in the library every break time this week



Interviews will take place on WC 1st Jan. No preparation is necessary and you will not be on your own. Keep an eye on your emails to find out if you have got through to interview stage



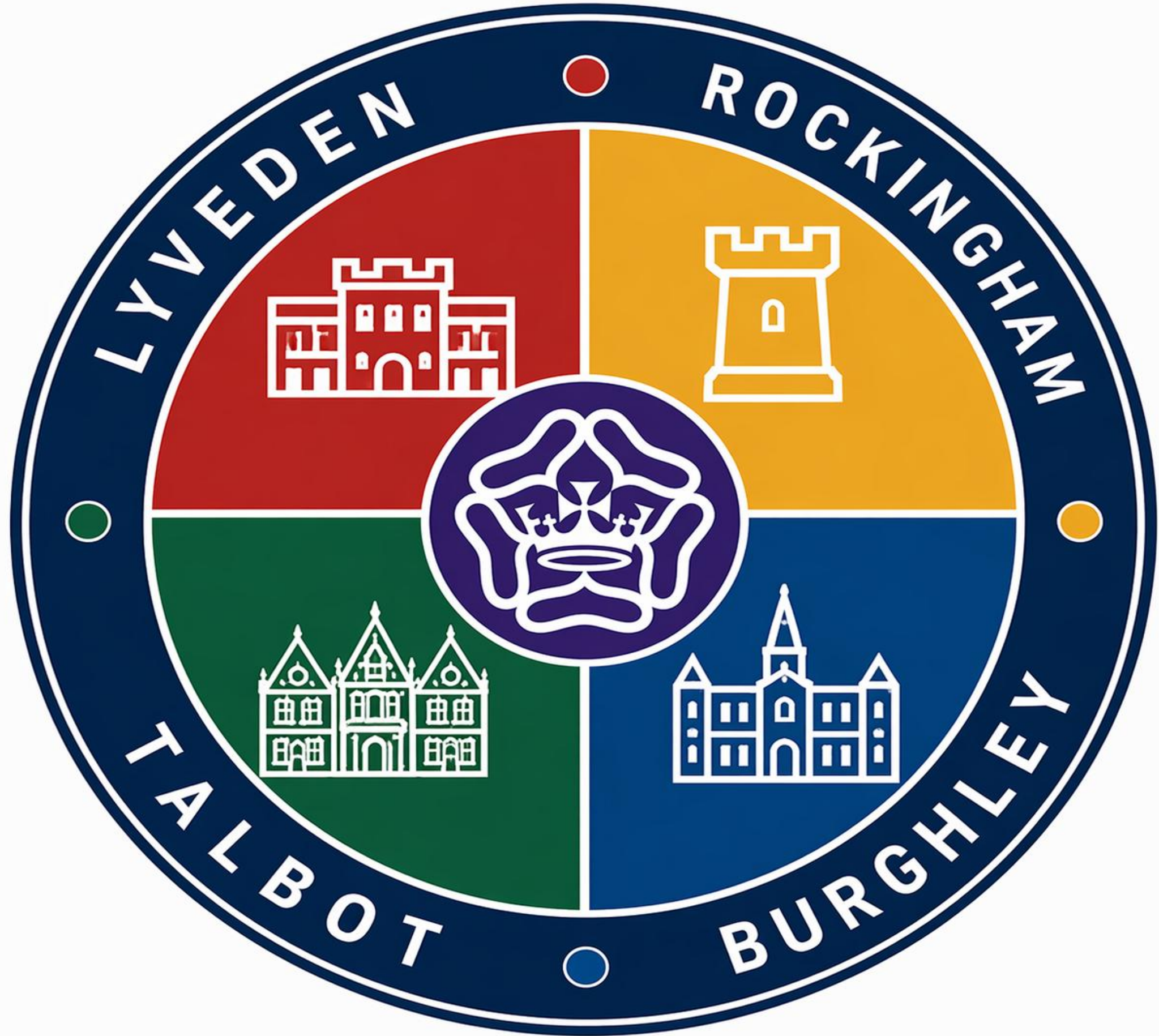
Respect



Resilience



Ambition







Eco-House Challenge – The Results are in!

*‘Over the **Spring and Summer Term**, your form / house has been battling it out in the **Eco-House Challenge** – a school-wide competition where your everyday choices have made a real difference! From recycling drives and energy-saving missions to creative challenges and quizzes. Every action has earned points for your House.*

*I have been super impressed by the way students have shown **Ambition** by aiming high, **Resilience** by sticking with it every week, and **Respect** by looking after each other and our planet’.*

Mr Baron



Respect



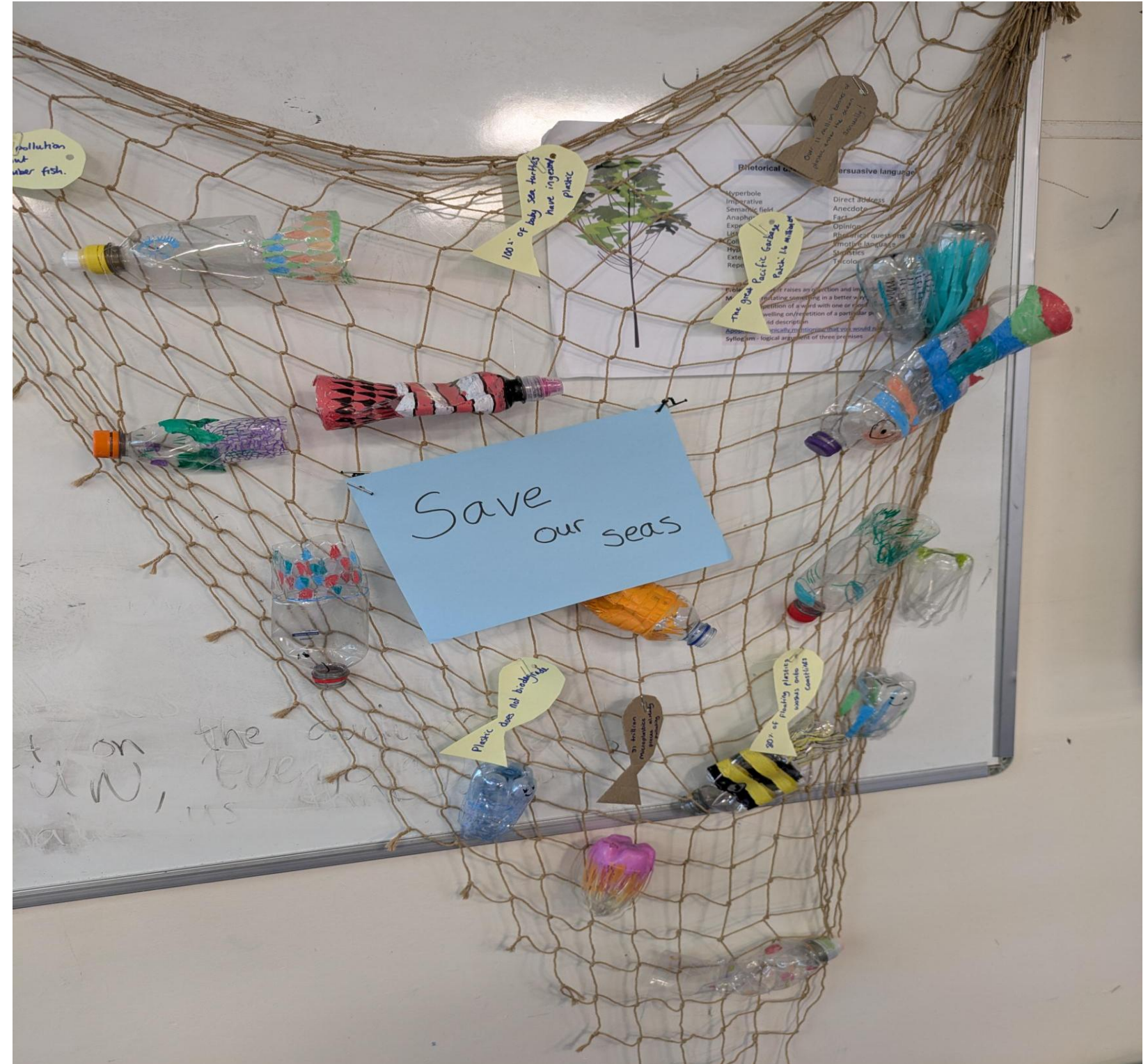
Resilience



Ambition



🌍 Just some of the fantastic work produced by forms...



Respect



Resilience



Ambition



Respect



Resilience



Ambition



Respect



Resilience



Ambition



Respect



Resilience



Ambition



Eco Challenge Results



Challenge	Burghley	Lyveden	Rockingham	Talbot
Eco Quiz	128	143	101	131
Pledge	125	50	100	100
Eco Advocacy	50	200	100	25
Recycling Drive	10	20	10	55
Upcycling	200	100	100	100
Checklists	25	25	0	25
Grand Quiz	147	77	127	161
TOTALS	685	615	538	597
POSITION	1ST	2ND	4TH	3RD



Respect



Resilience

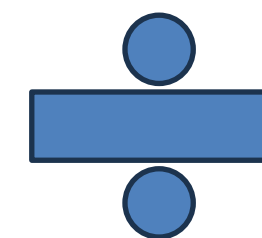
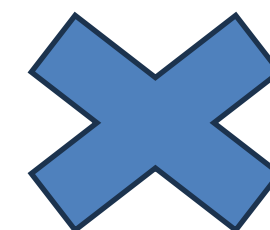
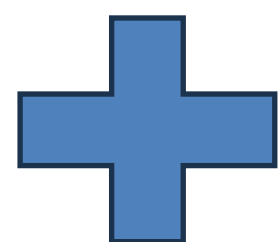


Ambition



UKMT Math Challenge - Certificates achieved by pupils from each house

	Talbot	Rockingham	Burghley	Lyveden	Total
Participation	2	4	7	3	16
Bronze	4	5	3	4	16
Silver	4	4	5	5	18
Gold	2	1	4	1	8
Total	12	14	19	13	58



Respect



Resilience



Ambition



HOUSE POINTS LEADERBOARD

POSTION	HOUSE	HOUSE POINTS
1ST	ROCKINGHAM	2920
2ND	LYVEDEN	2621
3RD	TALBOT	2533
4TH	BURGHLEY	2291

RESPECT. RESILIENCE. AMBITION

House Points Awarded This Week:

1st Rockingham – 876

2nd - Lyveden – 669

3rd - Talbot - 577

4th Burghley – 469



Respect



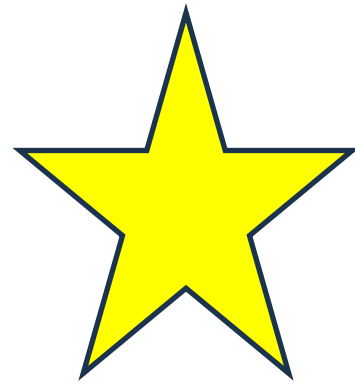
Resilience



Ambition



Highest House Point Scorers this half-term in each House...



BURGHLEY – Bethany Abbot (8A) - 26



LYVEDEN – Lily Foglia (7D) - 37



ROCKINGHAM – Isabella Fry (7E) - 60



TALBOT – Dylan Wallis (7G) - 45



Respect



Resilience



Ambition



The Prince William Non-Negotiables

The Prince William Non-Negotiables graphic is a vertical list of seven items, each in a white rounded rectangle with a purple border. At the top is the school's logo. Each item starts with a checkmark icon, followed by the text, and ends with a small circular icon containing the school's logo. The items are: 'Respond positively to adult direction the first time', 'Uniform correct at all times', 'Respect the school environment', 'Respectful language at all times', 'No phones, gate to gate', 'No touch policy', and 'On time to all lessons ready to learn'.

- ✓ Respond positively to adult direction the first time
- ✓ Uniform correct at all times
- ✓ Respect the school environment
- ✓ Respectful language at all times
- ✓ No phones, gate to gate
- ✓ No touch policy
- ✓ On time to all lessons ready to learn

- What does it mean for something to be non-negotiable?
- “Non-negotiable” just means **something that cannot be changed, debated, or compromised on**
- These non-negotiables are here to underpin our values of respect, resilience and ambition
- We want to ensure that PWS is the very best possible environment for all members of our community



Respect



Resilience



Ambition



No Touch....but why?



- ✓ Respond positively to adult direction the first time
- ✓ Uniform correct at all times
- ✓ Respect the school environment
- ✓ Respectful language at all times
- ✓ No phones, gate to gate
- ✓ No touch policy
- ✓ On time to all lessons ready to learn

- **Everyone has the right to feel safe at school.** Students should be able to learn without worrying about unwanted physical contact.
- **People have different boundaries.** What feels like a joke, play-fight or friendly gesture to one person may make someone else uncomfortable, anxious or upset.
- **It protects everyone.** A no-touch policy reduces misunderstandings, false accusations and situations escalating into conflict.
- **It promotes respect.** Respect means recognising other people's personal space and choices.
- **It helps create a calm environment.** Schools work best when students feel secure, focused and valued



Respect



Resilience



Ambition



“No touch” means more than not hurting someone



- ✓ Respond positively to adult direction the first time
- ✓ Uniform correct at all times
- ✓ Respect the school environment
- ✓ Respectful language at all times
- ✓ No phones, gate to gate
- ✓ No touch policy
- ✓ On time to all lessons ready to learn

The policy includes:

- Play fighting, pushing or messing around
- Grabbing, pulling or blocking someone’s way
- Physical “jokes” or pranks
- Unwanted hugs or touching
- Taking belongings directly from someone’s hands
- Any contact that makes another person feel unsafe, pressured or uncomfortable

“Even if you mean something as a joke, impact matters more than intention. What feels harmless to you may not feel harmless to someone else.”



Respect



Resilience



Ambition



“No touch” means more than not hurting someone

The infographic features the school logo at the top center. Below it is a list of seven rules, each in a white rounded rectangle with a checkmark icon on the left and a small circular icon on the right. The rules are:

- Respond positively to adult direction the first time
- Uniform correct at all times
- Respect the school environment
- Respectful language at all times
- No phones, gate to gate
- No touch policy
- On time to all lessons ready to learn

The policy includes:

- Play fighting, pushing or messing around
- Grabbing, pulling or blocking someone’s way
- Physical “jokes” or pranks
- Unwanted hugs or touching
- Taking belongings directly from someone’s hands
- Any contact that makes another person feel unsafe, pressured or uncomfortable

“Even if you mean something as a joke, impact matters more than intention. What feels harmless to you may not feel harmless to someone else.”



Respect



Resilience



Ambition



“No touch” means more than not hurting someone



The infographic features the school logo at the top, which includes the text 'THE PRINCE WILLIAM SCHOOL' and 'NON NEGOTIABLES'. Below the logo are seven white rounded rectangular boxes, each containing a blue checkmark icon, a rule, and a small circular icon with a hand and a person. The rules listed are:

- Respond positively to adult direction the first time
- Uniform correct at all times
- Respect the school environment
- Respectful language at all times
- No phones, gate to gate
- No touch policy
- On time to all lessons ready to learn

Our no-touch policy isn't about stopping fun or friendships. It's about creating a school where everyone feels safe, respected and able to be themselves.

Boundaries matter — respecting them is a sign of maturity and leadership



Respect



Resilience



Ambition